

DAOXIN LI

Updated Jan 2021
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EDUCATION

University of Pennsylvania

2019 - present

Ph.D. in Linguistics

Advisor: Charles Yang

Part of Language and Communication Sciences program

Part of Social, Cognitive and Affective Neuroscience program

Tsinghua University

2015 - 2019

B.A. in English Language

GPA: 3.86/4.0

Thesis: Acquisition of recursion in child Mandarin

Thesis Supervisor: Xiaolu Yang

PUBLICATIONS

Referred Journal Articles

1. Li Yin, R. Malatesha Joshi, **Daoxin Li**, & Seon-Kee Kim. (2020). Decisions about consonant doubling among non-native speakers of English: Graphotactic and phonological influences. *Reading and Writing* 33, 1839–1858. doi: 10.1007/s11145-020-10017-5

Conference Proceedings

1. **Daoxin Li**, Xiaolu Yang, Thomas Roeper, Michael Wilson, Rong Yin, Jaieun Kim, Emma Merritt, Diego Lopez, & Austin Tero. (2020). Acquisition of recursion in child Mandarin. *Proceedings of the 44th Annual Boston University Conference on Language Development (BUCLD 44)*, ed. Megan M. Brown and Alexandra Kohut, 294-307. Somerville, MA: Cascadilla Press.

MANUSCRIPTS

1. **Daoxin Li**. (In prep). Controlling overt subjects in Mandarin.

PRESENTATIONS

Referred Conference Talks

1. **Daoxin Li**. (2021). *Controlling overt subjects in Mandarin*. Talk at the 95th Annual Meeting of the Linguistic Society of America (LSA 2021), San Francisco CA, Jan 7 – 10, 2021. (Virtual)

2. **Daoxin Li**, Lydia Grohe, Petra Schulz, & Charles Yang. (2020). *The distributional learning of recursive structures*. Talk at the 45th Annual Boston University Conference on Language Development (BUCLD 45), Boston University, Boston MA, Nov 5 – 8, 2020. (Virtual)

3. Li Yin, R. Malatesha Joshi, **Daoxin Li**, & Seon-Kee Kim. (2019). *Graphotactic as well as phonological influences on decisions about consonant doubling among non-native speakers of English*. Talk at the Third Annual Conference of the Association for Reading and Writing in Asia (AWRA 2019), Birla Institute of Technology and Science Pilani, India, Feb 28 - Mar 1, 2019.

Referred Conference Posters

1. **Daoxin Li**, Xiaolu Yang, Thomas Roeper, Michael Wilson, Rong Yin, Jaieun Kim, Emma Merritt, Diego Lopez, & Austin Tero. (2019). *Acquisition of recursion in child Mandarin*. Poster at the 44th Annual Boston University Conference on Language Development (BUCLD 44), Boston University, Boston MA, Nov 7 - 10, 2019.
2. **Daoxin Li**, Xiaolu Yang, Thomas Roeper, Michael Wilson, Rong Yin, Jaieun Kim, & Emma Merritt. (2019). *Acquisition of recursion in child Mandarin*. Poster at the 14th Generative Approaches to Language Acquisition Conference (GALA 14), University of Milano-Bicocca, Italy, Sep 12 - 14, 2019.

Other Presentations

1. Petra Schulz, **Daoxin Li**, Lydia Grohe, & Charles Yang. (2020). *The distributional learning of recursive structures: The case of possessives in German*. Talk at the Language Acquisition Research Center (LARC) Roundtable, University of Massachusetts Amherst, Amherst MA, Oct 30, 2020. (Virtual)
2. **Daoxin Li** & Liusheng Shi. (2018). *Acquisition of serial verb constructions in Mandarin Chinese*. Poster at Tsinghua University Student Research Conference 2018, Tsinghua University, Beijing, China, Dec 22, 2018.

RESEARCH

The Embick Lab, University of Pennsylvania 2020 - present

Graduate Student (PI: David Embick)

Project: Morphological processing of semantically transparent and opaque compounds

Child Language Lab, University of Pennsylvania 2020 - present

Graduate Student (PI: Kathryn Schuler)

Project: Distributional learning of recursive structures in artificial language

Dept of Foreign Languages and Literatures, Tsinghua University 2018 - 2019

Undergraduate Researcher (Supervisors: Xiaolu Yang & Tom Roeper (UMass Amherst))

Project: Acquisition of recursion in child Mandarin

Child Cognition Lab, Tsinghua University 2018

Undergraduate Researcher (Supervisor: Peng Zhou)

Project: Acquisition of serial verb constructions in Mandarin Chinese

Center for the Study of Language and Psychology, Tsinghua University 2017 - 2018

Research Assistant (PI: Li Yin)

Project 1: Early writing facilitation in typically & atypically developing children

Project 2: Graphotactic and phonological influences on consonant doubling among ESL learners

Language Acquisition Lab, Tsinghua University 2017

Research Assistant (PI: Xiaolu Yang)

Project: Temporal reference in the production of 2-year-old Mandarin-speaking children

TEACHING AND MENTORING

Teaching Assistant for *Introduction to Linguistics (LING 001)* 2021 Spring

Instructor: Martin Salzmann, University of Pennsylvania

Undergraduate Research Mentor to I. Zhong
Child Language Lab, University of Pennsylvania

2020 Fall

Teaching Assistant for *Language Acquisition (LING 270)*
Instructor: Charles Yang, University of Pennsylvania

2020 Fall

FELLOWSHIPS, AWARDS & GRANTS

Benjamin Franklin Fellowship (PhD funding), University of Pennsylvania	<i>2019 - 2024</i>
GAPSA Research Travel Grant , University of Pennsylvania	<i>2019</i>
LCS Research Fund , University of Pennsylvania	<i>2019</i>
SAS Dean's Travel Subvention , University of Pennsylvania	<i>2019</i>
Outstanding Bachelor Graduate Award , Tsinghua University	<i>2019</i>
Undergraduate Scholarship for three consecutive years, Tsinghua University	<i>2016 - 2018</i>
Undergraduate Summer Research Travel Grant , Tsinghua University	<i>2018</i>
Tsinghua Initiative Scientific Research Fund , Tsinghua University	<i>2018</i>
Academic Travel Award , Banco Santander & Tsinghua University	<i>2017</i>

SERVICE

Organizer

Organizing Committee, the 44th & 45th Penn Linguistics Conference	<i>2019 - 2021</i>
Student Helper, the Second International Conference on Theoretical East Asian Psycholinguistics, Tsinghua University	<i>2019</i>

Editor

Editorial Member, Penn Working Papers in Linguistics (PWPL)	<i>2019 - Present</i>
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Memberships

Linguistic Society of America (LSA), Cognitive Science Society (CSS)

SKILLS

Technical Skills

C, Python, R, jsPsych, Ibex, CLAN, L^AT_EX, Praat, Audacity

Languages

English (fluent)
Mandarin Chinese (native)
German, Latin (beginner)

Certificate

CITI Program: Human Research - Social / Behavioral Research